

FSU Home learning T3 Week 4

Tuesday 26th January 2021

Topic: Through the keyhole

Value: Kindness

Dear Parents,

It was really lovely to see the children in our Goggle Meet yesterday. I especially loved seeing all the snowman pictures!

Literacy

Starter (F1s)- Read the following silly sentences. Do they make sense? Can you put the words in the correct order for them to make sense?

1. roof top on is *the*
2. is big *the* window
3. *of* high flats blocks *are*

Activity (F1s)

We are going to be looking at different types of books this week. The stories that I have been reading you are story books or fiction books. I am sure you have lots of story books at home. *Can you find three story books and then see if you can find three information books? How are they similar? How are they different? How can you tell if a book is a story book or an information book?*

Starter (F2s and F3s)- Re-watch Mrs Wells reading The house that Jack built or watch the version found here

<https://www.youtube.com/watch?v=pORWmxbIopM>

Can you remember the animals that were in the story (rat, cat, dog, cow)?

Activity (F2s)

Parents- write a list of the animal's names as the children recall them to you. As you write emphasise each sound in the words. For example; rrr-aaa-t.

Challenge- ask your child to sound the words out for you to write.

Play a guessing game- Explain to the children that you are going to describe one of the animals from the list and the children have to guess the animal being described.

Phonics

Reception (F1s)- or focus

*Prep work

Make individual cards with the following words on; **cork, fork, horn, sport, sort, short** (Keep these words, do not throw them away after today's lesson!)

Lesson:

-Speed sounds- Use your flashcards of sounds/ special friends to recap all the speed sounds the children have learnt. Place any children do not recognise to one side and repeat these again.

-reading words – using the word cards you have made. Show the children one at a time.

Holding the card up ask your child; 'Can you see any special friends?'

(They should answer 'yes, or') then ask them to put a line under the special friend and put a dot under the individual sounds.

With the help of the line and dots, ask your child to 'fred talk' the sound with their fingers.

Repeat with all six words you have written.

-writing words- with the word cards hidden/ covered up. Ask your child to write the words in their exercise books. Ensure children are starting and finishing writing each sound in the correct place.

** I have added the red words to the 'useful documents' folder in the home learning folder on the sch life app/ website. Have a look and see which ones your child can read and write.

Nursery (F2s)- rhythm and rhyme focus

Nursery Rhymes

We sing lots of nursery rhymes in the FSU to experience and develop awareness of rhythm and rhyme. You probably sing lots at home and in the car too. I'm sure you have your own favourites, and I have included a list of some of ours.

Sing or chant nursery rhymes and include movement where you can to the rhythm. Rock gently to the beat of *See Saw Marjorie Daw*, or *Row, Row, Row, Your Boat*, march to the beat of *Tom, Tom the Piper's Son* and *The Grand Old Duke of York*, skip to the beat of *Here We Go Round the Mulberry Bush* etc. Sometimes it is nice to use props in a bag or box which represent familiar rhymes (e.g. a toy spider to represent *Incy Wincy Spider*, a toy bus for *The Wheels on the Bus*, a star for *Twinkle Twinkle*) The children take one out and guess the nursery rhyme related to the picture or object.

Humpty Dumpty

Baa Baa Black Sheep

Jack and Jill

Hickory Dickory Dock

Miss Polly had a Dolly

I'm a Little Teapot

There are some nice nursery rhymes on BBC Teach

<https://www.bbc.co.uk/programmes/p06kbsbz>

Maths

Reception (F1s)

Starter- Number ping pong-take it in turns with your child to each count in order, starting from zero. How far can you go? To vary it you could shout or whisper the numbers etc.

Challenge: can you do the same backwards?

(Start from 10 to begin with.)

Main activity-

<https://whiterosemaths.com/homelearning/early-years/alive-in-5-week-3/>

Session 2 Watch the video and complete the activity

Nursery (F2s and F3s)- ordering weight

Using one child and one grown up's shoe: Ask your child-which do you think is lighter? Which is heavier? How can you find out?

Challenge: using other family members shoes- can you put them in order of lightest to heaviest? Heaviest to lightest?

PE

Warm up: Play the bean game

Parents if you are not familiar with the game, you have to shout out different types of beans and the children move in different ways like the bean shouted;

Jelly bean- wobble like a jelly

Baked bean- Curl up into a ball on the floor

Runner bean- run around

French bean- walk on tiptoes saying 'oo lala'

Jumping bean- jump around

Activity: Make an obstacle course.

Things to include in your obstacle course and add more of your own ideas too!

- something to go under
- something to go over
- skipping
- hopping
- throwing a ball into something (a bucket or a goal)

Cool down: Discuss how the children feel after exercising their bodies. Can they feel their heart beat? Are they out of breath? Hot? Red in the face?

Write the letters of your name in the air and with your foot.

*Keep practising your cutting too. Maybe you could cut out some pictures from a magazine or cut up an old cereal box

Reading

Reception children- Finish your day with reading. Choose one of the free ebooks from oxfordowl.co.uk and read for 5-10minutes

Nursery children- parents read them a story book- maybe a different fairy tale?

Happy learning!

Do not hesitate to get in contact if you have any questions

Kind regards

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